

MAN AS THE INSTRUCTOR— DISCUSSION QUESTIONS

1. As a founding member of the first U.S. Ranger battalion, General Boykin relayed how his unit commander recited their history, going back to World War II. How important is it to pass on a sense of history and heritage, that we are a part of something more important, and larger than we are, as individuals? What steps could you take toward making that a reality with your family or your colleagues?
2. As the resident teacher for your family, how important is it to be armed with solid, reliable information? In the age of “fake news,” truth is difficult to discern. There are precious few one-stop shops that offer common sense, let alone biblical perspectives. Develop a game plan for gathering reliable information and pray for the timing to communicate it, hopefully with some biblical wisdom to match.
3. How do you identify yourself? Pray about it, think it through, then write it down as it comes to you. Any change needed in the list with regards to priority?
4. As the instructor, you need to make sure you can teach the Bible, but in order to do this, you must first understand it yourself. On a scale of one to ten, how would you rate your grasp of basic biblical truths and the ability to communicate them? If needed,

there are plenty of good commentaries and online helps. If you don't know where to start, talk to a pastor or fellow Christian to get some solid suggestions.

5. What are some ways biblical faith and values are in conflict with the culture? How can you communicate that information to your family in a natural way?
6. What are some practical ways you can model and instill biblical masculinity in the males in your family and circle of relationships?
7. As you read this chapter, was your image of Jesus challenged? In what way?
8. Any man in a leadership role should find a way to impart history to others, not only biblical history, but our American history. How can you use your influence to teach others about the greatness of America, our godly heritage, and our heroes? There are precious few reliable sources for this vital information, but a good place to start is by reading biographies of Founding Fathers and great Americans.
9. In this chapter, we discussed building a noble legacy. How do you want people to remember you? How can you create the legacy you want to leave behind you? How can you begin to build that legacy now?
10. No matter how good our intentions are, if we deviate from the right path, our legacy could be exactly the opposite of what we hoped for. What can you do to make sure you don't deviate from the right path? In other words, what temptations do you struggle with that could ruin your legacy, and how can you make sure that doesn't happen?