



FAMILY RESEARCH  
COUNCIL  
801 G STREET NW  
WASHINGTON DC  
20001

(202) 393-2100

ORDER LINE:  
1-800-225-4008

WWW.FRC.ORG

## PRO-HOMOSEXUAL ACTIVISM IN THE SCHOOLS

Peter Sprigg

Indoctrinating impressionable school children into accepting homosexuality as normal and natural is easier than changing the attitudes of adults through persuasion. Parents, citizens, school board members and other lawmakers should be on guard against any of the following, escalating policy initiatives that help advance this social engineering.

### “Safe Schools”

- Pro-homosexual activists contend that students who are, or are perceived to be, “gay,” lesbian, bisexual, or transgender are frequent victims of verbal or physical harassment and even violence. Therefore, they promote so-called “safe schools” programs to grant “GLBT” students special protections.
- Such harassment of GLBT students may not be as frequent, severe, or disproportionate as is claimed. Students are more often bullied for “the way they look or their body size” than because of their sexual orientation.
- “Anti-bullying” policies should protect all students equally, rather than name special, protected categories.

### “Anti-Discrimination” Codes

- Pro-homosexual activists want to expand policies that forbid “discrimination” against staff or students to include “sexual orientation” or “gender identity.”
- However, the usual categories of “race, color, national origin, sex, and disability” are inborn, involuntary, immutable, and innocuous – none of which is true of homosexual behavior.

### Teacher Training

- Activists lobby for opportunities to present pro-homosexual propaganda to teachers and administrators through mandatory training sessions.
- Such training seeks to overcome “homophobia” and “heterosexism,” thus stigmatizing those with traditional moral values.

### **“Gay-Straight Alliances”**

- These voluntary student clubs are said to promote “safety” and provide a forum to discuss issues of “sexual orientation” and “gender identity.”
- However, such clubs can also engage in political activism and may result in “questioning” youth who are prematurely identifying themselves as “gay” or bisexual.

### **Indoctrination of All Students**

- Pro-homosexual activists seek to reach the entire student body, beginning with special assemblies or one-day or one-time events.
- Activists have declared, “Educators need to integrate LGBT issues throughout the curriculum . . . in disciplines such as English, History, Art, and Science.”
- Pro-homosexual activists try to fill school libraries and required reading lists with books that not only present homosexuals in a positive light, but also describe homosexual acts being committed by young people in explicit terms.

### **Beginning at the Elementary Level**

- Activists are bringing this propaganda to even the youngest grades — beginning in kindergarten.
- There are dozens of children’s books that promote acceptance of homosexuality, such as *Heather Has Two Mommies*, *My Daddy’s Roommate*, and *King and King*.

### **What can be done?**

- Although they are spreading, a majority of American schools still do not have any of the policies described above.
- Having courage to speak out against offensive practices can make a difference.
- Blocking formation of “Gay-Straight Alliances” can be difficult because of the “Equal Access Act,” but this law also protects the formation of clubs to express an opposing view, such as a “family values” club or “ex-gay” club.
- Ideas to counter the annual pro-homosexual “Day of Silence” event with a “Day of Truth” can be found at: <http://dayoftruth.org/>
- Programs and curricula that clearly discriminate against traditional religious and moral viewpoints have been successfully challenged in court.

*Adapted from pamphlet: Peter Sprigg, Homosexuality in Your Child’s School (Washington: Family Research Council, 2006).*